

Data-Driven DEI™:

The Tools and Metrics You Need to Measure, Analyze, and Improve Diversity, Equity, and Inclusion

PERSONAL DEI MEASURES: OUTPUTS

| OUTPUTS: WHAT TO MEASURE | HOW TO MEASURE IT |
|--|---|
| LEARN: Engage the Head | OUTPUTS |
| Training Programs | No. of training sessionsScores on homework, quizzes, or tests |
| Educational Classes | No. of educational classesScores on homework, quizzes, or tests |
| Books, Magazines & Articles | No. of books, magazines, or articles |
| TV Shows, Videos, Podcasts & Blogs | No. of shows, videos, podcasts, or blogs |
| DO: Employ the Hands | |
| Theatre, Film & Arts | No. of events, documentaries, movies, plays, shows, and exhibits |
| Travel, Site Visits, Exhibits & Excursions | No. of trips, site visits, exhibits or excursionsNo. of different destinations |
| Experiential Learning & Development Programs | No. of learning and development modules or seminarsScores on homework, quizzes, or tests |
| Workplace Activities | No. of workplace activities |
| INSPIRE: Enrich the Heart | |
| Journaling | No. of journal entries |
| Storytelling | No. of stories sharedNo. of dialogues with other people |
| ALL: Engage the Head, Employ the Hands, and Enrich the Heart | |
| Personal Interactions | No. of personal interactions |
| Courageous Conversations | No. of dialogues with other people |
| Coaching and Mentoring | No. of coaching and mentoring sessions |
| Community of Learning/Community of Practice | No. of meetings among the Community of Learning/ Community of Practice |
| Microcommitments | No. of Microcommitments |



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PERSONAL DEI METRICS AND KEY PERFORMANCE INDICATORS (KPIs): OUTCOMES

| OUTCOMES: WHAT TO MEASURE | HOW TO MEASURE IT |
|---|---|
| LEVEL 1: REACTION | |
| The degree to which you found the experience favorable, engaging, and relevant to your objective | Self-assessment ("How did you feel about the experience?") |
| LEVEL 2: LEARNING | |
| The degree to which your expanded, stretched or flexed your preferences based on your experience The degree to which you built your competency (i.e., acquired the intended knowledge, skills, attitude/attributes) based on your experience | Preference assessment (i.e., IAT, HBDI®, etc.) Competency assessment (i.e., I3TM, IDITM, etc.) Quiz Test Examination Hands-on assignment |
| LEVEL 3: BEHAVIOR | |
| The degree to which you have applied what you have learned from the experience in your personal and/or professional life | Behavioral assessment (i.e., diverse 360° assessment) |
| LEVEL 4: RESULTS | |
| The degree to which you achieve desired outcomes as a result of the experience | Personal Health and wellness Network of relationships Range of opportunities Professional Performance evaluations Promotions and advancement Compensation and bonuses |

Note: Levels are based on the Kirkpatrick's Four Levels of Training Evaluation. 12

¹https://www.kirkpatrickpartners.com/the-kirkpatrick-model/

²https://www.bizlibrary.com/ebook/thank-you/unpacking-kirkpatrick/